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Middlesex
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The UALL Work & Learning Network Annual Conference 2016

The Changing Nature of Learning through Work

Friday 24 June 2016

10am – 5.30pm
(9.30am registration)

Keynote Speaker Professor Karen Evans
(University College London Institute of Education)

Conference Venue University of the Arts
272 High Holborn London WC1V 7EY [UAL Site Map](#)

Papers will also be presented throughout the day from a variety of speakers.

Publications Session presented by Professor Carol Costley and Professor David Boud.

Book Launch [*Improving Workplace Learning by Teaching Literature*](#)
includes wine & nibbles Christine Angela Eastman (Springer Briefs in Education)

Booking Fee £90.00 including conference refreshments and lunch
(excluding accommodation) **Please book by 22 June**

How to book online [Book online](#)
Institute for Work Based Learning, Conferences,
The UALL Work & Learning Network Annual
Conference 2016

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Conference Theme

Managing the diverse needs of higher education; what are the implications of the changing nature of learning through work?

Many practitioners, scholars, and researchers work across a wide range within higher education and are aware of the cultural implications for the curriculum, the geographic differences, and how technology is now being used to communicate.

This conference hopes to bring together contributions from this wide range of practice and to discuss how work and learning professionals are involved in these developments.

The conference will address the following themes

- *workforce development, corporate degrees, and/or apprenticeships, as approaches that attempt to enhance prosperity and well-being by valuing people and organisations;*
- *the changing role of higher education that embraces work and learning;*
- *the opportunities and challenges of facilitating and sharing practice e.g. the use of technology in learning and the upcoming teaching excellence framework.*

It can be argued that most learning models have either underplayed the influence of context, or have approached this issue mechanically. It is therefore hoped that the concept of 'context' and the learning which occurs within and between the dynamic frameworks of professional practice and learning will be energetically debated.

Conference presentations will be considered for development into articles for possible inclusion in the *Journal of Higher Education, Skills and Work Based Learning*.

<http://www.emeraldgrouppublishing.com/products/journals/journals.htm?id=heswbl>

All conference contributions can be placed in the debates section of the Middlesex University's e-journal: 'Work Based Learning e-journal International'

www.wblearning-ejournal.com/home.php and papers can also be developed for the refereed section.